# Sections of the Portfolio

The following things should be included in your electronic portfolio. The sections and sub-sections correspond with each section of the grading rubric.

**Section 1: Imagine**

1. **Equality:** Include evidence that shows you have the expectation that all students can learn and are a vital part of the learning community (**possible evidence**: differentiated instruction examples, remediation examples, assignments for gifted students, times when you allowed multiple ways of demonstrating understanding)
2. **Excellence in Content Knowledge:** Evidence that demonstrates outstanding content knowledge (**possible evidence:** certificates of content-specific professional development, materials or content that you have created that shows content knowledge, any content-specific groups or associations you belong to, discussion of any leadership/committee roles you have at your school concerning content)
3. **Excellence in Pedagogical knowledge:**
	* 1. Candidate demonstrates evidence of planning in science content, nature of science and inquiry (**possible evidence:** lesson plans incorporating these elements, inquiry-based projects that students completed)
		2. Candidate demonstrates evidence of knowledge, skills, and understanding of safety procedures; chemical storage and use; and animal care and use (**possible evidence:** lab rules and procedures, photo of lab signs)
		3. Candidate demonstrates evidence of appropriate practice safety procedures; chemical storage and use; and animal care and use (**possible evidence:** lesson plans that include safety considerations, photos of students conducting labs)
		4. Candidate demonstrates evidence of P –12 student learning in science content and the nature of science (**possible evidence:** student work/projects, lesson plans)
4. **Caring:** Displays sensitivity to students’ needs (**possible evidence:** parts of your school plan for Dr. Mullins’ course should address this, any modifications you made for gifted or struggling students, how you handled students with IEP/special needs, things you adjusted/modified based on the needs of your students)

**Section 2: Innovate**

1. **Collaboration:** Works with relevant stakeholders to advance student learning (**possible evidence:** you have a specific blog entry on this, discuss ways you worked with parents/guardians and other staff and faculty, your community project for EDCI 600 addresses this)
2. **Practice:** Designs and uses educational environments and instructional practices to meet all students’ needs, abilities, and interests (**possible evidence:** photo and description of your room, there was a blog on this specific topic, describe something you used that met your students’ needs abilities and interests)
3. **Assessment:** Understands and thoughtfully uses formal and informal evaluation strategies (**possible evidence:** there was a blog post on this, discuss and show a variety of assessments you have used and how you used them)

**Section 3: Inspire**

1. **Professionalism:** Models poise, maturity, and sound judgment (**possible evidence:** there was a blog post on this, discuss how you have matured over the last two years, discuss how you are a leader to your students)
2. **Transformation:** Engages in continuous self-evaluation and improvement (**possible evidence:** blog post on this topic, discuss your first summer teaching compared to how you teach now, compare the evaluation forms you received)
3. **Leadership:** Acts as a steward of the profession (**possible evidence:** blog post on this topic, discuss leadership roles you have taken at the school, discuss how you are a leader of students and your leadership style)